

Goal

Enhance
Improve
Increase
Student and Staff Performance

- Objectives of IST Virginia**
- Develop a systematic support network within each school
 - Enhance teachers' skills
 - Develop school-wide norms of collaboration
 - Use data for classroom and school decisions

COMPARISONS	IST	CST	SAT
PURPOSE	Improve student and staff performance	Review cases, make recommendations and referrals	Propose strategies
FOCUS	Instructional practices	Student deficits	Diffuse focus
TRAINING	Comprehensive and ongoing	None to minimal	None to minimal

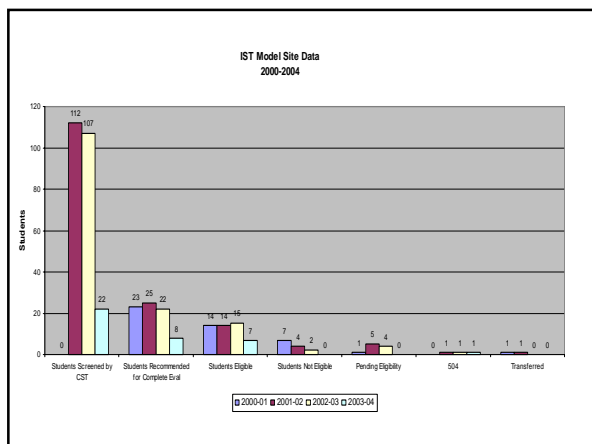
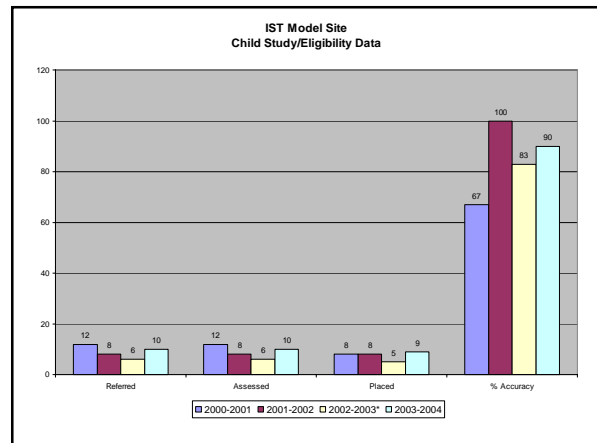
- Current Trends Supporting the Development of IST**
- Over identification
 - Disproportionality
 - Achievement Gap
 - Inclusion movement
 - Accountability
 - Legislation

IST is based upon 7 Principles

1. All students can learn
2. General education classroom
3. A problem solving community
4. The instructional match
5. Early intervention
6. Teachers, consult and collaborate
7. Change is a process, not an event

Results of Implementation

- Reduction in student retentions
- Reduction in referrals to child study
- Fewer students eligible for special education
- Increase in data based instruction
- Continuous staff development



Development of IST 3-5 years for full implementation

- **Phase I:**
 - Initial training of designated IST teacher, buddy and administrators
 - IST teacher learns and practices critical skills
 - Introduction of the IST Model to faculty, community Ongoing communication with Central office stakeholders

Development of IST 3-5 years for full implementation

- **Phase II:**
Selection of team members by principal and IST teacher
Training of the team via team meetings and practice cases

Development of IST 3-5 years for full implementation

- **Phase III:**
Team members take cases
IST teacher continues team building, training + staff development

Commitment

- Staffing: 1 full time IST Coordinator
- Time:
 - Weekly IST meetings
 - 45-60 minutes



Commitment

- TEAM
 - Administrator
 - IST Coordinator
 - General Educators (must outnumber special Educators)
 - Special Educators
 - School Psychologist
 - Guidance Counselor
 - Pupil Personnel Worker
 - Specialists

IST Virginia

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| <ul style="list-style-type: none"> • IS <ul style="list-style-type: none"> - A request for assistance - An Invitation to collaborate - Data driven - Authentic/Curriculum- based assessment - Data based instruction - Implemented in the classroom - WE - Change: A process, not an event | <ul style="list-style-type: none"> • IS NOT <ul style="list-style-type: none"> - A referral for special education - Advice giving - Hit or miss - A discrepancy model based upon standardized tests - A miracle worker dependent on "Experts" - Pullout - A one size fits all approach |
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Instructional Support Teams

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| <h3>Pros</h3> <ul style="list-style-type: none"> • Systematic format • Support for teachers in professional development • Improved instruction • Documentation of student progress • Focus on matching instruction to needs | <h3>Cons</h3> <ul style="list-style-type: none"> • Time for training • Time for team meetings • Money for IST teacher • Extensive, complex training |
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For Additional Information



<http://www.pen.k12.va.us/VDOE/studentsrvcs/IST/>



Visit regional T/TAC tables for additional information

